

# **DEPARTMENT OF**



**E-PLUS CLUB** 

#### **E-PLUS CLUB**

Faculty In charges: 1) P.BHAVANI

2) B.UMA

The **Gurukulam society** has established the E-Plus Club in degree colleges to empower students with essential employability skills, making them industry-ready. The club aims to bridge the gap between academia and industry, fostering a culture of innovation, creativity, and entrepreneurship.

#### **Objectives of E-Plus Club**

- 1. **Employability Enhancement:** Equip students with industry-relevant skills to enhance their employability.
- 2. **Soft Skills Development**: Foster essential life skills like communication, teamwork, and leadership.
- 3. Career Guidance: Provide career counseling and guidance to students.
- **4. Industry-Academia Interface**: Facilitate interaction between students and industry professionals.

#### **Benefits of E-Plus Club**

- 1. Improved Employability: Enhance job prospects with industry-relevant skills.
- 2. Career Advancement: Gain a competitive edge in the job market.
- 3. Networking Opportunities: Connect with industry professionals and peers.
- 4. **Personal Growth**: Develop essential life skills for success.

#### **Activities of E-Plus Club**

- 1. Career Counseling
- 2. Group Discussions
- 3. JAM (Just A Minute)
- 4. Quiz
- 5. Spell Bee
- 6. Story Telling
- 7. News Paper Reading

## TTWREIS -TTWRDC

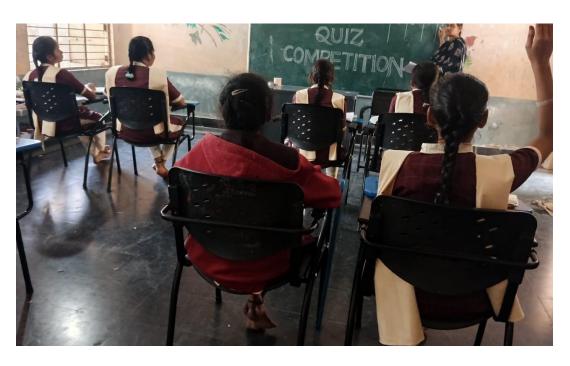
## E -Plus Club activities for the month OCTOBER -2019

WEEK	DAY	TOPIC	Instructions to the Lecturer
WEEK I 14/10/2019	Monday	Your Opinion Really Matters!	<ul> <li>The Lecturer asks the students to choose any one of the topics given to talk on.</li> <li>Encourage them to think about the topic.</li> <li>Ask the students to give their opinions on the chosen topic.</li> <li>Lecturer brain storms the ideas in the class.</li> <li>She/he jots down the important points out of discussion on the board.</li> <li>Encourage the students to give the reason for their opinion and substantiate it with an example</li> <li>The students take turns to speak (not more than one minute)</li> <li>The students can use these words (expressions) <ul> <li>I think</li> <li>I feel</li> <li>In my opinion</li> <li>As far as I am concerned</li> </ul> </li> <li>Giving Reason: <ul> <li>AsSo Therefore</li> <li>Because</li> <li>That's why</li> </ul> </li> <li>Suggested Topics: <ul> <li>RTC Strike in Telangana its effect on public.</li> <li>Do video games i.e., PUBJEE cause bad behavior in children.</li> </ul> </li> </ul>
WEEK 16/10/2019	Wednesday	Who /Which Is better ? Why?	By this activity students would be able to make their choice. They would learn to express their choice with appropriate reasons. The students can use these words Comparatives (Adjectives) Better than/ much better than Lessthan/ morethan Suggested Topics:  1. Who is complicated Gender Men or women?

Monday	Agreeing Vs. Disagreeing	Instructions to the Lecturer  Encourage the students to express their agreement and disagreement with the topics given below with the suitable reasons and examples.  Expressions:  I agree
		with  I support I strongly believe in  I disagree I differ I oppose I am in disagreement with  Suggested Topics:  1. Teenage Children - autonomous decision making
		I disagree I differ I oppose I am in disagreement with  Suggested Topics:  1. Teenage Children - autonomous decision making
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		- deliage emaren - autonomous decision making
		- should parents allow?
		<ol><li>Is parental support essential for future success o children.</li></ol>
		Language focus :
Wednesday	Prove Yourself	Students will be able to high light their skills and talents
		Suggested Topics:
		Do we have less face – to –face interaction
	Washington.	because of facebook, whatsapp etc  2. How do you prepare Pizza/Burger/ Dosha/
		Utappam Explain?
		BUILDING STORIES WITH CLUES
Monday	Story Telling with Prompts (clues)	Procedure: Divide the class into pairs or groups. Give each group a prompt to build a story Give them time to construct a story out of their imagination  I but the pair.
		<ul> <li>Let the pair or group come forward and present their story to the whole class.</li> </ul>
		<ul> <li>What's the story about? Some questions you could ask:</li> </ul>
Bir on Head		1) Where? 2) How?
		3) Why?
		News paper headlines can also be given to build stories
		Sample prompts:
		<ol> <li>Imagine a favourite place of yours - Begin a story by envisioning the setting first, what is unique of the</li> </ol>
		place? What does it look like? How does your
		character feel about when u see the place.
		<ol><li>Your favourite food, Build a story using the name of the food.</li></ol>
		Monday Story Telling with

## <u>2018-19</u>





#### **2019-20**





# <u>2020-21</u>





# <u>2021-22</u>





# <u>2022-23</u>





## 2023-24







